

Course Syllabus

Resource Room

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Individualized Instruction Courses

Mrs. Vorachek

Phone: 701-372-3713

8:00 am – 4:00 pm

Course Textbook: For individualized instruction, alternate curriculum materials may be used. This means that texts may differ from general education courses and are selected to best meet an individual student's learning needs.

Course Description: All courses are yearlong courses, designed to match a student's pace of learning. Continual review of material is included to reinforce concepts that will carry over to the general education setting.

Course Objectives: Students will be taught according to North Dakota State Standards (and Common Core standards where applicable). Students may have specific goals pertaining to standards and objectives written directly into his/her Individualized Education Program (IEP).

Expectations for a Successful Class: In addition to the general expectations set forth in the Richland Jr-Sr High School student handbook, students will be expected to follow class policies and procedures:

1. Students are expected to share their questions and thoughts in a polite manner. Side-talking is discouraged during instructional time. For courses where social skills are an element of learning, social and academic exchanges will occur throughout instruction as appropriate.
2. Students are expected to **respect** the feelings of others. Negative and hurtful comments are not welcome or productive.
3. Students are expected to be **prepared** and **timely participants** in class. For courses where organization is an element of learning, this will be included as a part of instruction.
4. Hall passes will be allowed as student needs arise.

Assignments and Grades: Class grade will be based upon a total points system, but assignment values will reflect the amount of work required for completion. Not all coursework is graded: often a student in individualized instruction courses will need additional practice and time before he/she can be expected to perform the skill independently. It is at this time of independence that a score will be taken to include in an overall grade. Skills and concepts are often broken down into individual steps, and each step is assessed for understanding before returning to the overall skill or concept. Grades will be available on our school's PowerSchool website. Progress reports will be mailed home periodically.